

## Jolly Pirates Pre-School - Medium term plans

### June 2021 - 'What have we explored? Where are we going?'

*Colour: All colours.*

*Shape: All 2D shapes*

Over June we will be focusing on transition and getting ready to go to Primary 1 with the children. Consolidating what we have been learning through play throughout the year and celebrating all our achievements this year.

#### Personal, Social & Emotional Development

Children will have opportunities to:

- Talk about their holidays and how they feel about them.
- Become acquainted with their new schools and Primary 1 teacher and have opportunities to talk about moving schools.
- Encourage children to be helpful towards others and work well in groups.
- Gain confidence in speaking in front of the whole class.
- Developing confidence to engage with visitors for June visits.

*Ideas to reinforce your child's learning at home:*

- Talk to your child about moving schools in a positive and exciting way.

#### Language development

Children will have opportunities to:

- Extending vocabulary with respect to:
  - Flowers and trees in summer, animals in summer, the weather, what we see at the beach, talking about holidays, transport used for holidays, how we keep safe in the heat and sunny weather.
- Practice pencil control and emergent writing.
- Learn songs and rhymes relating to summer, holidays and starting school.
- Encourage children to look at print in the environment including books, posters etc so that they know that the written word has meaning.

*Ideas to reinforce your child's learning at home:*

- Sing songs and rhymes with your child, relating to the project - what have we explored/ where are we going? This can enhance their future reading abilities. (These rhymes can be found on the monthly rhyme sheet.)
- Consolidate rhymes from last month by singing them at home.
- Read stories to your child which again will help them when they come to reading for themselves.

- Further talk to your child about Summer and point out plant growth, animals, and the weather when out on walks or drives.
- Look at photos with your child on seesaw and encourage them to discuss their experiences.
- Encourage children to recognise their own name.
- Discuss the weather with your child and encourage them to describe what the weather is like.
- Encourage children to look at the environment including books, poster, displays etc so that they know that the written word has meaning. Point out to your child individual letters perhaps recognising the ones that are in their own names.
- Read books relating to the theme of summer and the seaside.

### Early Mathematical development

Children will have opportunities to:

- Look at patterns, be able to recognise them and copy and continue them with respect to beads, boards, construction materials etc.
- Reinforce and practise 1 to 1 correspondence with respect to counting objects naturally during their play.
- Reinforce and practise 1 to 1 correspondence with respect to setting dinner tables, giving out musical instruments and items.
- Keep observing numbers within the environment including outdoors.
- Keep reinforcing counting through number rhymes.
- Sorting shells.
- Continue to talk about containers/jugs that hold the most or least sand, soil, or water.
- Discussing heavy and light items through play.
- Recognise different shapes in the environment.
- Reinforce prepositions within the nursery environment - in, on, under, on top of, behind, in front of etc.

*Ideas to reinforce your child's learning at home:*

- Keep singing number rhymes with your child at home to reinforce counting.
- Count naturally with your child and reinforce 1 to 1 correspondence e.g., point to each item while counting.
- Continue naming shapes in the home environment.
- Talk about prepositions such as in, on, under, beside, behind and in front of.
- Talk about patterns to your child including patterns on shells, animals and sea creatures.

## Physical development and movement

Children will have opportunities to:

- Experience further the Spring weather during outside play.
- Develop fine motor skills using art equipment, construction materials and general self-help skills.
- Develop gross motor skills handling larger construction equipment and ensuring their own and others safety.
- Further practice at putting on and taking off their own jumpers, sun hats, coats.
- Learn new self-help skills with putting on lighter outside clothing and encourage children to continue to zip up own coats.
- Practise ball skills such as kicking, throwing, and catching.
- Developing control and scissor skills.
- Developing pencil control and grip.

*Ideas to reinforce your child's learning at home:*

- Encourage your child to practice using the safety scissors safely.
- Practise ball skills at home too, you could use the ball provided in the home learning packs.
- Role modelling holding a pen/pencil properly.
- Role modelling how to use a zip and encourage your child to zip their own coat/jacket.

## The Arts

Children will have opportunities to:

- Listen and join in with songs, rhymes and drama activities relating to Summer, the seaside and going to school.
- Make collages.
- Paint with different items and objects.
- Exploring painting stones and pebbles.
- Explore transient art with natural materials.
- Continue to explore sound and instruments both indoors and outdoors.
- Opportunities to engage in imaginative play and thinking e.g., role play/ acting out a story - Debutots.
- Name own pictures with stickers provided by the staff.

*Ideas to reinforce your child's learning at home:*

- Encourage your child to recognise their own name by writing it on to their drawings. Remember not to write their name in capital letters e.g., JACK but instead write Jack as this will be the way they will be taught in Primary 1.
- Talk to your child about the artwork they bring home, encourage them to discuss and describe what they have created.

- If on a visit to the beach, you could explore collecting shells and pebbles.

### The World Around Us

Children will have opportunities to:

- Talk about all the ideas relating to Summer and the seaside previously discussed.
- ICT - consolidate new learning by watching the Come Outside videos with Aunty Mabel and Pippin.
- Look at places where you could go on holiday and find it on the map.
- Do some planting and take care of our planting areas.
- Talk about methods of transport to get to our holiday destinations.
- Talk about the beach and the sea. What animals/insects can we find at the beach?

*Ideas to reinforce your child's learning at home:*

- Talk about summer holidays and perhaps look at photos of holidays past.
- Take your child to the beach and collect items to look at and perhaps send into pre-school.
- Explore growing and planting in the home environment e.g., plants in the garden.